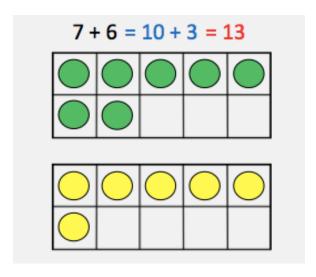
Maths Extra Activities

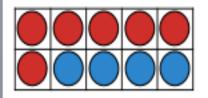


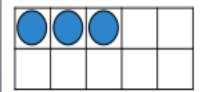
Here a few extra activities for you to try.



Activity 1

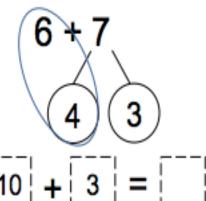
Mrs Riley has used the 10 frames to calculate 6 + 7



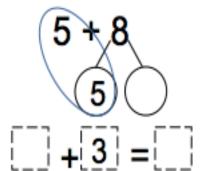


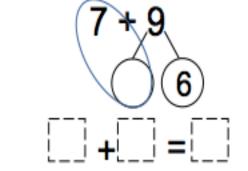


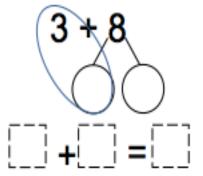
I partitioned the 7 into 4 and 3 so that I could make a full 10.



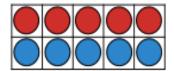
Use Mrs Riley's Method to complete:

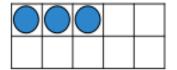


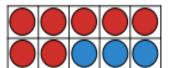


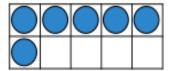


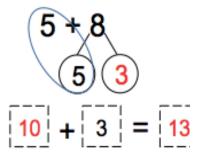
Answers

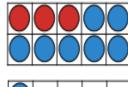


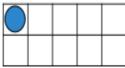


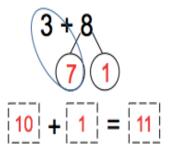












Take it Further

Mrs Riley has now used a number line to calculate 6 + 8



I partitioned 8 into 4 and 4 to make it easier.



0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

Use Mrs Riley's method to calculate:

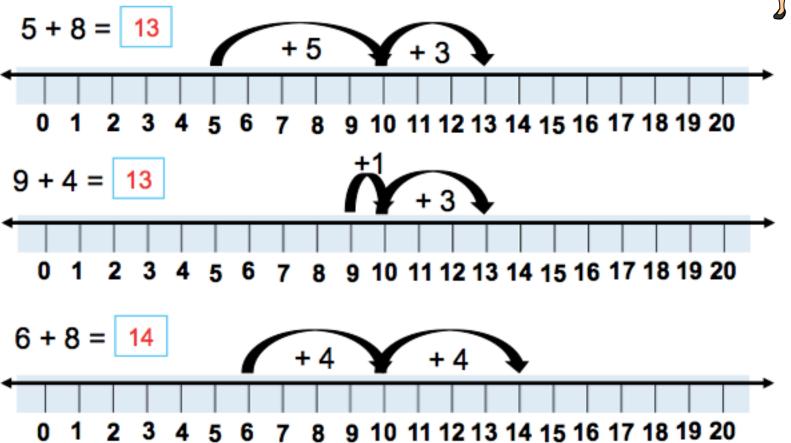


Can you see how I used the tens frame to help me partition.



Answers



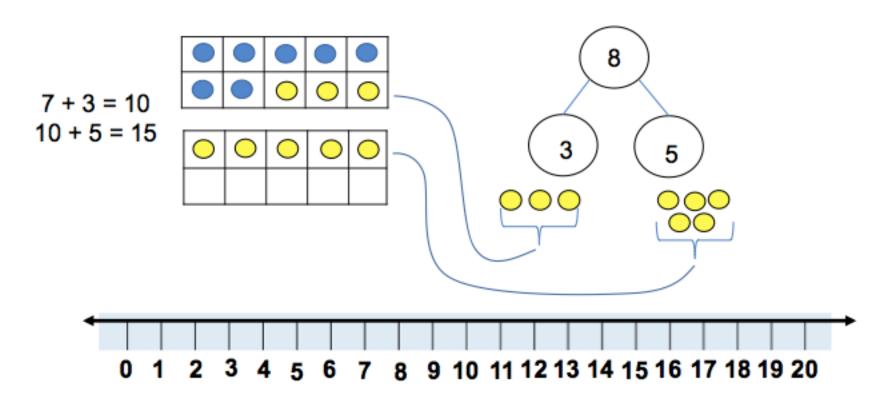


A little more!



Mrs Riley has 7 sweets and Mrs Hounsell gives her 8 more. How many sweets does she have altogether?

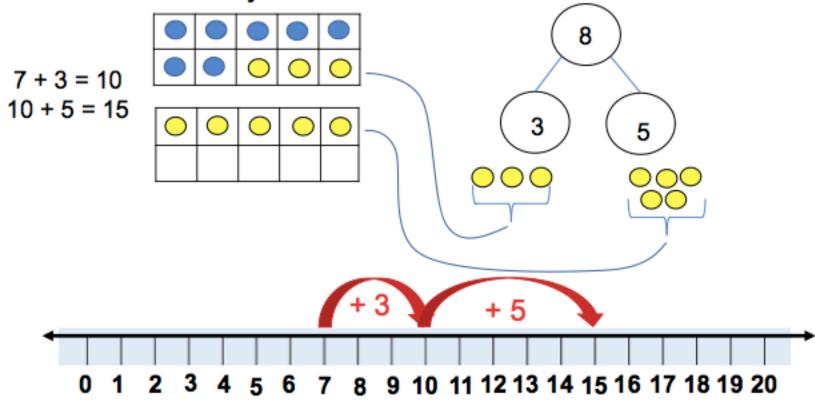
Show your calculation on the number line.



Answers!



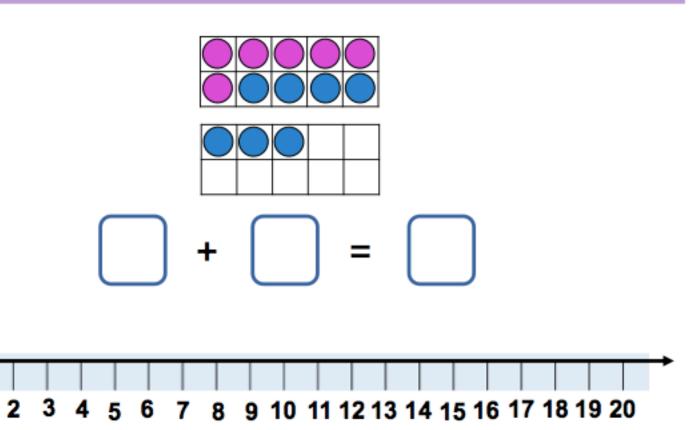
Show your calculation on the number line.



Have a go

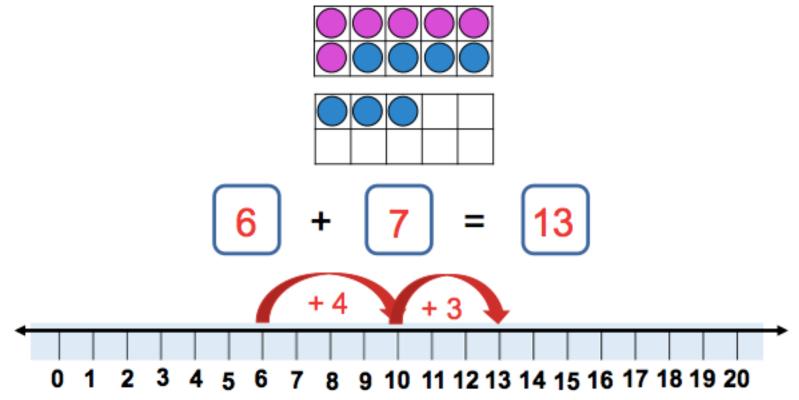


Write a number sentence to describe what has happened on the ten frames. Use the number line to find the answer.

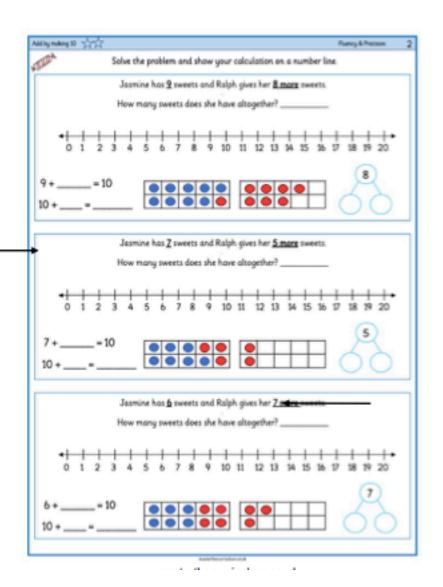


Answers





Solve the problem and show your workings as a calculation, on a number line and as a part whole model.



TITA

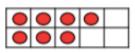
Solve the problem and show your calculation on a number line.

Jasmine has **9** sweets and Ralph gives her **8 more** sweets.

How many sweets does she have altogether? _____



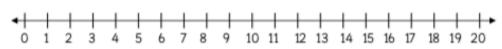




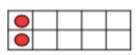


Jasmine has Z sweets and Ralph gives her 5 more sweets.

How many sweets does she have altogether? _____



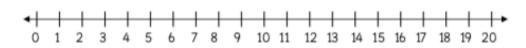




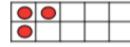


Jasmine has **6** sweets and Ralph gives her **7 more** sweets.

How many sweets does she have altogether?_____









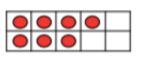
Solve the problem and show your calculation on a number line.

Jasmine has **9** sweets and Ralph gives her **8 more** sweets.

How many sweets does she have altogether? _____17



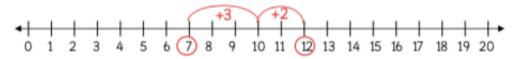






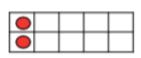
Jasmine has **Z** sweets and Ralph gives her **5 more** sweets.

How many sweets does she have altogether? _____12



$$10 + 2 = 12$$

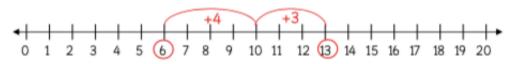




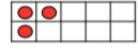


Jasmine has 6 sweets and Ralph gives her 7 more sweets.

How many sweets does she have altogether? _____13





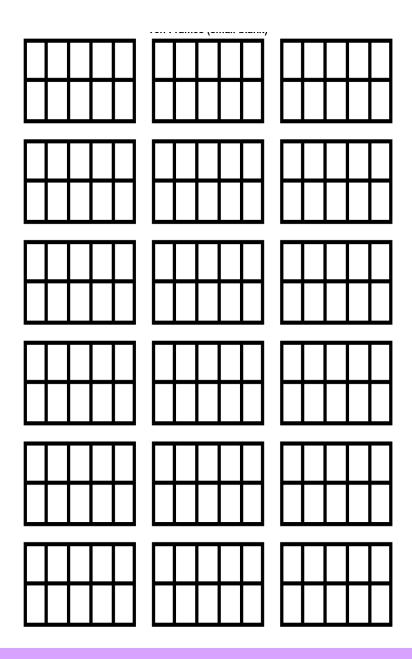




Well done Year 2. You are fantastic. I can't wait to see your work. Please send it to me using our new class email:

<u>year2@st-jo-</u> <u>st.dudley.sch.uk</u>





These are blank tens frames in case you need them.

